

'INTERNATIONAL DALTON KINDERGARTEN'



KINDERGARTEN NUMBER 34
POLAND, 75-662 KOSZALIN
GENERAŁA JÓZEFA BEMA 9 STREET
<https://p34.eduportal.koszalin.pl/pl>



Since 2013, the kindergarten has been implementing the concept of Dalton pedagogy. In 2015, the kindergarten was a certified Dalton School. In 2021 Dalton International certified us and nominate our Kindergarten as an official "International Dalton School". The designated team consisting of the director and coordinator for Dalton affairs of Kindergarten No. 34 in Koszalin maintains regular contact with the Management Board of Dalton International. The purpose of the meetings is to discuss the principles of cooperation, further activities and tasks to be performed. The staff of the kindergarten takes part in seminars organized for the institution in order to learn about the directions of development of the Dalton Plan, improving competences and acquiring new skills by teachers and children.



Violetta Antkowiak
Director Kindergarten
No. 34 Koszalin

MISSION: Our Kindergarten, respecting the individuality of each child, prepares them in a creative and cordial atmosphere to take on the role of a student and a member of the community.

Main objectives of the mission:

1. Building a climate conducive to the comprehensive psychophysical development of the child.
2. Creating conditions suitable for the child to acquire the skills and knowledge necessary in everyday life.
3. Self-education of the staff, broadening qualifications and improving their own work skills.
4. Engaging and attracting parents and the local community to participate in kindergarten life.

VISION: Qualified, self-educating, open to innovations in education staff, together with active parents and the local environment, strives through their activities to ensure that the child after the end of the preschool stage obtains the following:

1. Child is sensitive to evil, bringing help to the weaker.
2. Child easily makes contacts in a peer group.
3. Child is creative, open and tolerant to other peers.
4. Child respects the natural environment and takes care of it.
5. Child knows the basic rules of pedestrian traffic and knows how to apply them in practice.
6. Child acquires such skills as: reading, writing, calculating.